

Being good at what you do does not automatically make you a good manager! This Executive Development course is a programme of choice for JSE listed companies and SME's, designed to enhance the management skills and provide management tools for line managers, supervisors, foremen, and heads of department, small business managers and team leaders with at least one person reporting to them. Succession planning for managers should critically include the provision of these skills! SAQA I.D 57712

For more information, or to find out about the IPD training schedule, contact us:

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Management Full Qualifications

FET Certificate: Generic Management

The purpose of the qualification is to empower learners to become competent in all the generic components of management. RPL is a component of this qualification.

Duration

This course consists of self-directed online learning (video lectures followed by completion of various tasks and activities), coupled with facilitator/tutor support over Telegram group chat, Telegram individual chat and six scheduled Zoom group support sessions over a three week period. The regular scheduled support sessions are available on our website for reference.

- NQF Level 4: Minimum Credits Required 150 -



FET Certificate: Generic Management

Planning Phase

Delivery Phase

Evaluation Phase

Selection Enrolment Learning Contract



Participation agreed to

ONLINE

- 1. Planning and Goal Setting
 2. Organise Resources
 - 4 Monitor Performance



Online Learner Support Session



Learner Guidance and Support

Assessment (including fundamentals)



Moderation



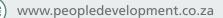
Certification

Note: Unit standards remain applicable for the registration period of the qualification.

Qualification:	57712	RPL possible?	Yes
Credits:	120 per year	Facilitation language:	English
Course Delivery:	Self-directed online learning	Duration:	Up to 1 years











Below is an illustration outlining the FET Certificate: Generic Management Programme Structure

Module Exit Level Outcomes Un	it Standards
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Planning and Goal Setting (Credits: 33)	Outcomes and unit standards for this module
Organise Resources (Credits: 27) Monitor Performance (Credits: 46)	Use Mathematics Literacy in real life and ETD situations Conduct project coordination and administration related to learning and contribute to HRM practices Prepare for and facilitate learning in specific contexts Provide learner support in a range of settings Learning and RPL Advising (31 Credits)

242822	Employ a systematic approach to achieving objectives Level 4: 10 Credits
242810	Manage expenditure against a budget Level 4: 6 Credits
9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems Level 4: 6 Credits
119469	Read/view, analyse and respond to a variety of texts
7468	Level 4: 5 Credits Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues Level 4: 6 Credits
242815	Apply the organisation's code of conduct in a work environment
242816	Level 4: 5 Credits Conduct a structured meeting Level 4: 5 Credits
242811	Prioritise time and work for self and team Level 4: 5 Credits
119459	Write/present/sign for a wide range of contexts
119462	Level 4: 5 Credits Engage in sustained oral/signed communication and evaluate spoken/signed texts Level 4: 5 Credits
242840	Make oral presentations
242824	Level 4: 2 Credits Apply leadership concepts in a work context
	Level 4: 12 Credits Motivate and build a team
242819	Level 4: 10 Credits
242817	Solve problems, make decisions and implement solutions Level 4: 8 Credits
119467	Use language and communication in occupational learning programmes Level 3: 5 Credits
13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace and its effects on a business sub sector, own organisation and a special workplace
242812	Introduce a member into a team
242813	Explain the contribution on by own area of responsibility the overall organisational strategy
242818 119472	Describe the relationship of management to other roles Accommodate audience and context needs in oral/signed
113472	communication Level 3: 5 Credits
	Identify responsibilities of a team leader in ensuring that organisational standards are met Level 4: 6 Credits
242829	Monitor the level of service to a range of customers
119465	Level 4: 5 Credits Write/present/sign texts for a range of communicative contexts
9016	Level 3: 5 Credits Represent, analyse and calculate shape and motion in 2- & 3-dimensional space in different contexts
12153	Level 4: 4 Credits Use the writing process to compose texts required in the business environment Level 4: 5 Credits
119457	Interpret and use information from texts Level 3: 5 Credits
11473	Manage individual team per
13952	Demonstrate basic understanding of the primary labour legislation that impacts on a business



