



**INSTITUTE OF
PEOPLE DEVELOPMENT**

This programme is aimed at those candidates that are already involved in Learning & Development (L&D) practices. A minimum of two years' work experience as a trainer is therefore recommended. The programme enables specialisation in the assessment and moderation role. The programme may also be taken as part of a full generalist qualification at NQF SAQA 50334.

For more information, or to find out about our training schedule, contact us:



(011) 315 2913



enquiries@peopledev.co.za



www.peopledevelopment.co.za

Assessment, Moderation and Evaluation

NQF Level 5: 45 Credits

This programme equips assessors, assessment designers, programme evaluators and moderators to:

- Evaluate learning programmes to identify strengths and weaknesses, as this becomes the focus for designing assessment strategies that work and will provide ROI
- Design any type of assessment, including; integrated assessments, RPL assessments, workplace selection assessments, cost-effective assessments and performance management related assessments that may become necessary
- Design assessment plans, instruments and guides
- Plan and conduct assessments of learning outcomes, including planning and preparing learners for the assessment, conducting the assessment, providing feedback to the learner, reviewing the assessment and providing feedback to relevant parties
- Establish internal and external moderation systems, processes and tools
- Conduct moderation and manage verification processes internally within the requirements of the relevant Quality Assurance Body

It provides understanding of assessment, moderation and evaluation by taking participants through selected assessments, Recognition of Prior Learning (RPL), self-assessments, peer assessments and other experiences of assessment.

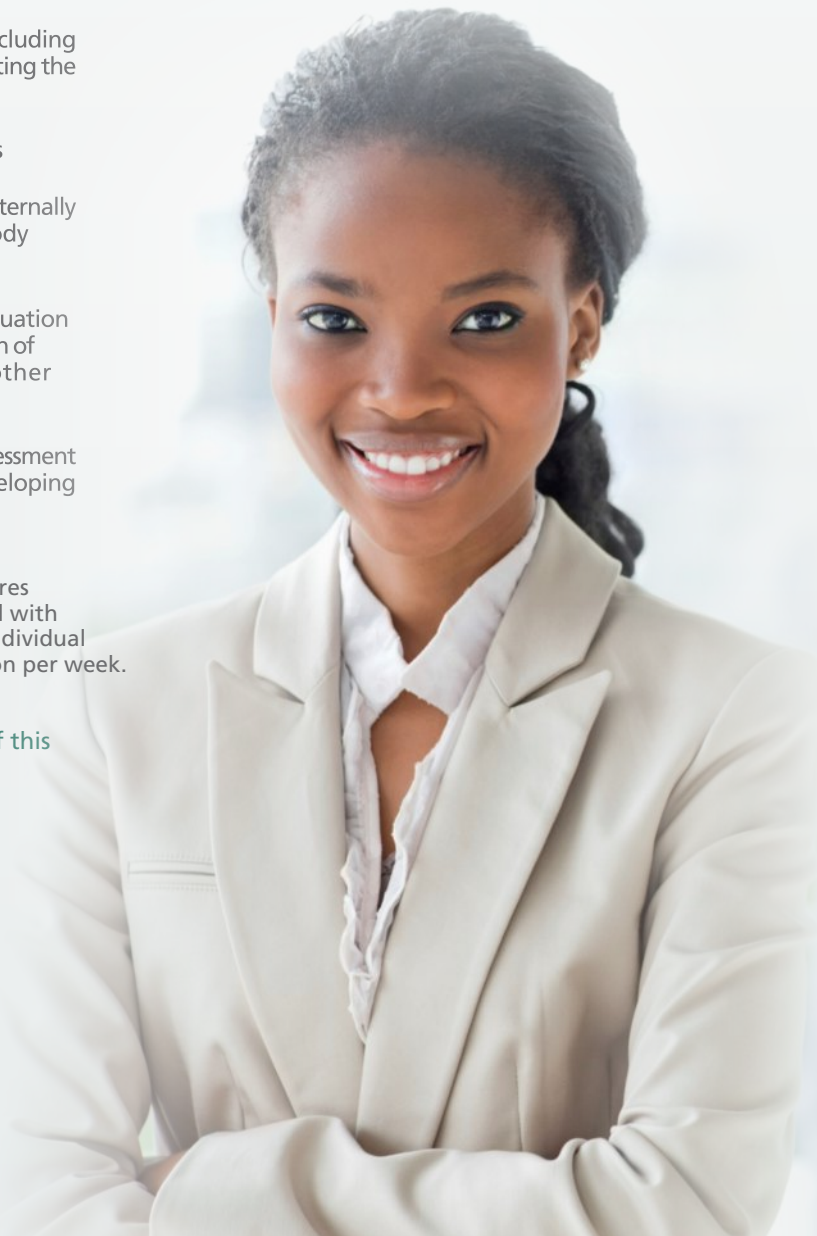
Participants evaluate learning programmes as well as existing assessment strategies, policies, systems and tools. They work together in developing the fit-for-purpose systems and tools.

Duration:

This course consists of self-directed online learning (video lectures followed by completion of various tasks and activities), coupled with facilitator/tutor support over Telegram group chat, Telegram individual chat and six scheduled Zoom group support sessions, one session per week.

Unit standards awarded upon successful completion of this learning programme

- 115755 Design and develop outcomes-based assessments
10 credits
- 115753 Conduct outcomes-based assessments
15 credits
- 115759 Conduct moderation of outcomes-based assessments
10 credits
- 123397 Evaluate a learning intervention using given evaluation instruments
10 credits





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Assessment, Moderation and Evaluation Programme Structure

Planning Phase

Selection
Enrolment
Learning Contract



Terms of Participation
agreed to

Delivery Phase

ONLINE COURSE
Assessment,
Moderation
and Evaluation



Online Learner Support
Sessions



Learner Guidance and Support

Evaluation Phase

Integrated
Assessment
(including
fundamentals)



Moderation



Certification

Note: Unit standards remain applicable for the registration period of the qualification.

Credits:

120 per year

Facilitation language:

English

Course Delivery:

Self-directed online learning

Duration:

Up to 1 year



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